

Caerphilly Primary School Inspection Survey

Spring 2006 – Spring 2007

Main Findings

Primary

- Spiritual development is good or better in every school where judgements have been made about SMSC. Where no judgments have been provided it is noted that the majority of schools promote pupils' SMSC effectively.
- No information is provided in the majority of inspection reports regarding meeting statutory requirements for the daily act of collective worship. It is noted that five primary schools comply with the statutory requirements for a daily act of collective worship.
- Standards of Religious Education were **satisfactory or better in every school where the subject was inspected**. One school, Ynysddu Primary, received a short inspection where no subjects are inspected. Five schools received a standard inspection where RE was not one of the six subjects inspected – Cwmaber Junior, Bryn Primary, Phillipstown Primary, Ty Isaf Primary and Waunfawr Primary.
- Standards of Religious Education were good at Abercarn Primary, Deri Primary, Trinant Primary and Ysgol Gynradd Gymraeg Gilfach Fargod.
- Standards of Religious Education were satisfactory at Fochriw Primary, and Pantside Primary. It is a recommendation for both schools to raise standards in Religious Education.

Good Features

- Schemes of work reflect the requirements of the locally agreed syllabus for religious education.
- Pupils develop good knowledge and understanding of Christianity and other world religions.
- Good understanding of the use and significance of religious artefacts.
- Visits made to places of worship in the local and wider community.
- Pupils develop and use a good range of key religious terms.
- Opportunities provided for pupils to discuss and to reflect on issues.

Shortcomings

There are shortcomings that need to be addressed in some primary schools especially:

- Pupils' limited knowledge about places of worship outside the Christian tradition.
- Pupils' limited skills in interpreting and expressing ideas and views related to issues.
- Inconsistent quality and quantity of written work.

Caerphilly Primary School Inspection Reports 2006-7: SACRE Synopsis

School	Spiritual Development	CW: meeting legal requirements	CW: quality	RE standards	Other issues
Cwmaber Junior	SMSC - 2	Yes	Sometimes led by visiting local clergy. CW includes opportunities for pupils to prepare presentations. Singing and music makes a positive contribution.	Standard inspection – RE not one of the six subjects inspected.	None
Abercarn Primary	SMSC - 2	No judgement	Makes a positive contribution to pupils' understanding of their self-worth and effectively develops their sense of community and corporate identity within the school.	KS1 – 2 KS2 – 2 There are no important shortcomings.	None
Bryn Primary	SMSC development of pupils is well integrated into everyday school life.	No judgement	Provides good guidance on moral issues. Time is given to reflect and develop spiritual awareness.	Standard inspection – RE not one of the six subjects inspected.	None

1=very good 2=good 3=satisfactory 4=unsatisfactory 5=poor

Caerphilly Primary School Inspection Reports 2006-7: SACRE Synopsis

School	Spiritual Development	CW: meeting legal requirements	CW: quality	RE standards	Other issues
Deri Primary	SMSC - 2 Spiritual – benefits from the purposeful opportunities for reflection both in assemblies and in class.	Yes	Well planned and meaningful occasions where pupils reflect on their experiences and consider the values and beliefs of other.	KS1 – 2 KS2 – 2 There are no important shortcomings.	None
Fochriw Primary	SMSC - 2 Spiritual – pupils are encouraged to reflect and recognise the existence of forces greater than their own.	Yes	Happy occasions of a broadly Christian nature. They offer moral guidance and promote a strong sense of community.	KS1 – 3 KS2 – 3 Shortcomings: In both key stages, pupils know little about places of worship outside the Christian tradition.	Recommendation: Raise standards in religious education in KS1 and KS2.
Pantside Primary	S - learning experiences for promoting pupils' spiritual development are under-developed. MSC – school promotes well.	No judgment	Opportunities are missed for periods of reflection.	KS1 – 3 KS2 – 3 Shortcomings: In many classes across both key stages, pupils' skill in interpreting and expressing ideas and views related to issues that have been raised is limited. The quality and quantity of written work is inconsistent across the school.	Recommendation: Continue to raise standards in subjects where there are shortcomings.

1=very good 2=good 3=satisfactory 4=unsatisfactory 5=poor

Caerphilly Primary School Inspection Reports 2006-7: SACRE Synopsis

School	Spiritual Development	CW: meeting legal requirements	CW: quality	RE standards	Other issues
Phillipstown Primary	SMSC - 2	Yes	A good range of moral themes are introduced. Pupils are given appropriate opportunities for taking part in quite reflection. Special assemblies are well attended by members of the community.	Standard inspection – RE not one of the six subjects inspected.	None
Trinant Primary	SMSC - 1	No judgement	Provides very good guidance on moral and spiritual issues.	KS1 – 2 KS2 – 2 There are no important shortcomings.	None
Ty Isaf Primary	SMSC - 1 Provision for spiritual development is inspirational.	No judgement	Atmosphere is very special. Makes an outstanding contribution to pupils' spiritual development, their understanding of moral issues and respect for other faiths and culture.	Standard inspection – RE not one of the six subjects inspected.	None

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Caerphilly Primary School Inspection Reports 2006-7 : SACRE Synopsis

School	Spiritual Development	CW: meeting legal requirements	CW: quality	RE standards	Other issues
Waunfawr Primary	S – Pupils demonstrate an ability to reflect on the values and beliefs of others.	Yes	Contributes to pupils' sense of responsibility towards the school community and to the environment. Opportunities for quiet reflection are not provided. Presence of staff and participation in prayers and songs support its significance in the life of the school and sets a good example to pupils.	Standard inspection – RE not one of the six subjects inspected.	In accordance with the School Inspections Act 2005 the report states that special measures are required in relation to the school.

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Caerphilly Primary School Inspection Reports 2006-7: SACRE Synopsis

School	Spiritual Development	CW: meeting legal requirements	CW: quality	RE standards	Other issues
Ynysddu Primary	S – focus on spiritual development is less well planned. MSC – 2	No judgement	Makes an important contribution to pupils' MSC. Enhanced through visits by local clergy. Focus on spiritual development is less well planned. Insufficient opportunities for quiet reflection and for promoting their sense of awe and wonder.	Short inspection – no subjects inspected.	None
Ysgol Gynradd Gymraeg Gilfach Fargod	Spiritual development is successfully promoted through quiet reflection.	No judgement	CW develop personal and social development.	KS1 – 2 KS2 – 2 Shortcomings: There are no obvious shortcomings but pupils do not fully understand the people who follow different religions live and establish places of worship across the world.	None

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